

Early Childhood Outcomes Workgroup October 26, 2005

Those Present:

Anne Kilgore, Brenda VanGorder, Margaret Lubke, Susan Ord, Connie Nink, Carma Mortakae, Linda Goetze, Terry Mitchell, Eileen Chamberlein, Chris Giacoveili, Catherine Hosteder, Barbara Fictel, Jim Payant

I. Review of Progress and Key Decisions on EC Outcomes Project:

Web based data system -

II. Part C Description of APR Plan:

Susan – Provider meeting – decided to use with what people are already using; standardized tools; enter those are equivalents against 6 months and one year.

People will be able to use standards they already have that are working. Not everyone agreed. Use ELAP. Use new data system for collection – add enhancement feature. Try to have ready by July 1 to enter children, map age equivalents;

III. Part B Brief description of APR plan:

Connie – Plan to continue EIRI sampling 6 districts taken baseline on students and come back to those districts and retest same kids – new baseline on new kids. Districts will continue to collect information and will report outcomes. We will add outcome data. Districts with over 50,000 (in EIRI) will have to report every year. Brenda – we have to collect data, why not report it? Will review state plan in 2007.

IV. Update on “Standards” Development.

Anne -We have in our system language, motor, cognitive; working on social and emotional. Motor – so wordy; put into simple format; need functional examples; try to make real world; examples to be changed; still need to be refined. Need to watch national math standards – doing math from early childhood. Discussion on what to call it...most want to call it math. Activities that lead to math. Cognitive or Math?

Jim – Students receiving special services are we going to keep data (all domains) on these students – huge job. Connie -We need to prove our interventions are doing the job, making a difference. We need to report outcomes in all areas.

Margaret: Perhaps using a “team” to evaluate needs and progress of spec needs children; an informal way to evaluate.

How would you report all areas if the child has a delay in just one, upon exit from preschool?

Margaret: ECO Website – Work sampling – Instructions to complete Outcomes Summary Form; Supporting evidence;

Standards are the guiding tool – not all children develop at the same rate (not month by month) but in larger measurements. Once you have a core – teachers will teach to the core. Children needs are to access and progress in the general curriculum. Special Ed teachers do not understand the Reg Ed curriculum.

V. Measurement Issues

Linda – Granite proposed / Look at variations and differences / services given / minutes per week; number of providers; center based or home based? Service delivery models / home based or Asst. OT or OT or center based. Financing is driving the service models; Phraseology in an IEP makes a difference in outcome of services.

Chris – Targets – was there improvement? Outcomes

Margaret - Proposal – lets develop a system so data could be gathered- how much time is actual therapy. Linda – feels it would be great to do that but would be huge in accomplishing it. We know how long kids are at preschool but to actually track time in therapy would be too much.

Family Outcomes need to be looked at. ECO has not done much.

Next meeting November 28, 1:00 pm at GEC, 2500 So State